

Top-up training for Door Supervisors

Equipment

Learning outcome The learner will	Assessment Criteria The learner can
1. Know how to use equipment relevant to a door supervisor	1.1 Recognise equipment used to manage venue capacity
	1.2 Recognise the different types of personal protective equipment relevant to the role of a door supervisor
	1.3 State the purpose of using body-worn cameras (BWC)
	1.4 Identify how to communicate effectively using relevant equipment
	1.5 Demonstrate effective use of communication devices

Physical Intervention Skills

Learning Outcomes The learner will	Assessment Criteria The learner can
1. Understand physical interventions and the implications of their use	1.1 State the legal implications of using physical intervention
	1.2 State the professional implications of using physical intervention
	1.3 Identify positive alternatives to physical intervention
	1.4 Identify the differences between defensive physical skills and physical interventions
	2. Understand the risks associated with using physical intervention
	2.2 Recognise the signs and symptoms associated with acute behavioural disturbance (ABD) and psychosis
	2.3 State the specific risks associated with positional asphyxia
	2.4 State the specific risks associated with prolonged physical interventions
3. Understand how to reduce the risks associated with physical intervention	3.1 State the specific risks of dealing with physical intervention incidents on the ground
	3.2 Identify how to deal with physical interventions on the ground appropriately

	3.3 Identify ways of reducing the risk of harm during physical interventions
	3.4 State the benefits of dynamic risk assessment in situations where physical intervention is used
	3.5 State how to manage and monitor a person's safety during physical intervention
	3.6 State the responsibilities of all involved during a physical intervention
	3.7 State the responsibilities immediately following a physical intervention
	3.8 State why it is important to maintain physical intervention knowledge and skills
4. Be able to use physical skills to protect yourself and others	4.1 Demonstrate stance and positioning skills
	4.2 Demonstrate skills used to evade and protect against blows
	4.3 Demonstrate methods of disengagement from grabs and holds
	4.4 Demonstrate non-aggressive intervention methods to stop assaults or fights
5. Be able to use non-pain compliant standing, holding and escorting techniques	5.1 Demonstrate how to physically prompt a person
	5.2 Demonstrate low-level non-restrictive standing holds that can be used to escort an individual

	5.3 Demonstrate low-level restrictive standing two person holds that can be used to escort an individual
	5.4 Demonstrate transitions between disengagement techniques and escorting techniques
	5.5 Demonstrate how to escort an individual on stairways
	5.6 Demonstrate how to disengage safely
	5.7 Demonstrate how to manage risk immediately following disengagement

Top-up training for Security Officers

Knowledge of personal safety

Learning outcome	Assessment Criteria
1. Know how to minimise risk to personal safety at work.	1.1 Identify responsibilities for personal safety at work.
	1.2 Identify situations that might compromise personal safety.
	1.3 Identify the risks of ignoring personal safety in conflict situations.
	1.4 State the personal safety benefits of undertaking dynamic risk assessments.
	1.5 List ways to minimise risk to personal safety at work.
	1.6 Recognise the different types of personal protective equipment relevant to the role of a security officer
	1.7 State the purpose of using body-worn cameras (BWC)
	1.8 Identify strategies that can assist personal safety in conflict situations.
	1.9 Describe limits of own responsibility in physical intervention situations.
	1.10 Identify types of harm that can occur during physical interventions.
	1.11 Identify the personal safety advantages of mental alertness at work.
	1.12 State the benefits of reflecting on personal safety experiences.

Terror threat awareness

Learning Outcomes The learner will	Assessment Criteria The learner can
1. Understand terror threats and the role of the security operative in the event of a threat	1.1 Identify the different threat levels
	1.2 Recognise the common terror attack methods
	1.3 Recognise the actions to take in the event of a terror threat
	1.4 identify the procedures for dealing with suspicious items
	1.5 Identify behaviours that could indicate suspicious activity
	1.6 Identify how to respond to suspicious behaviour

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	1. 6 Identify how to respond to suspicious behaviour